The background image shows a coastal landscape with dark, craggy rocks in the foreground, some green vegetation, and a vast, vibrant turquoise-blue ocean stretching to a distant horizon under a clear, pale blue sky.

# Introduction to Physical Oceanography

Fall 2013

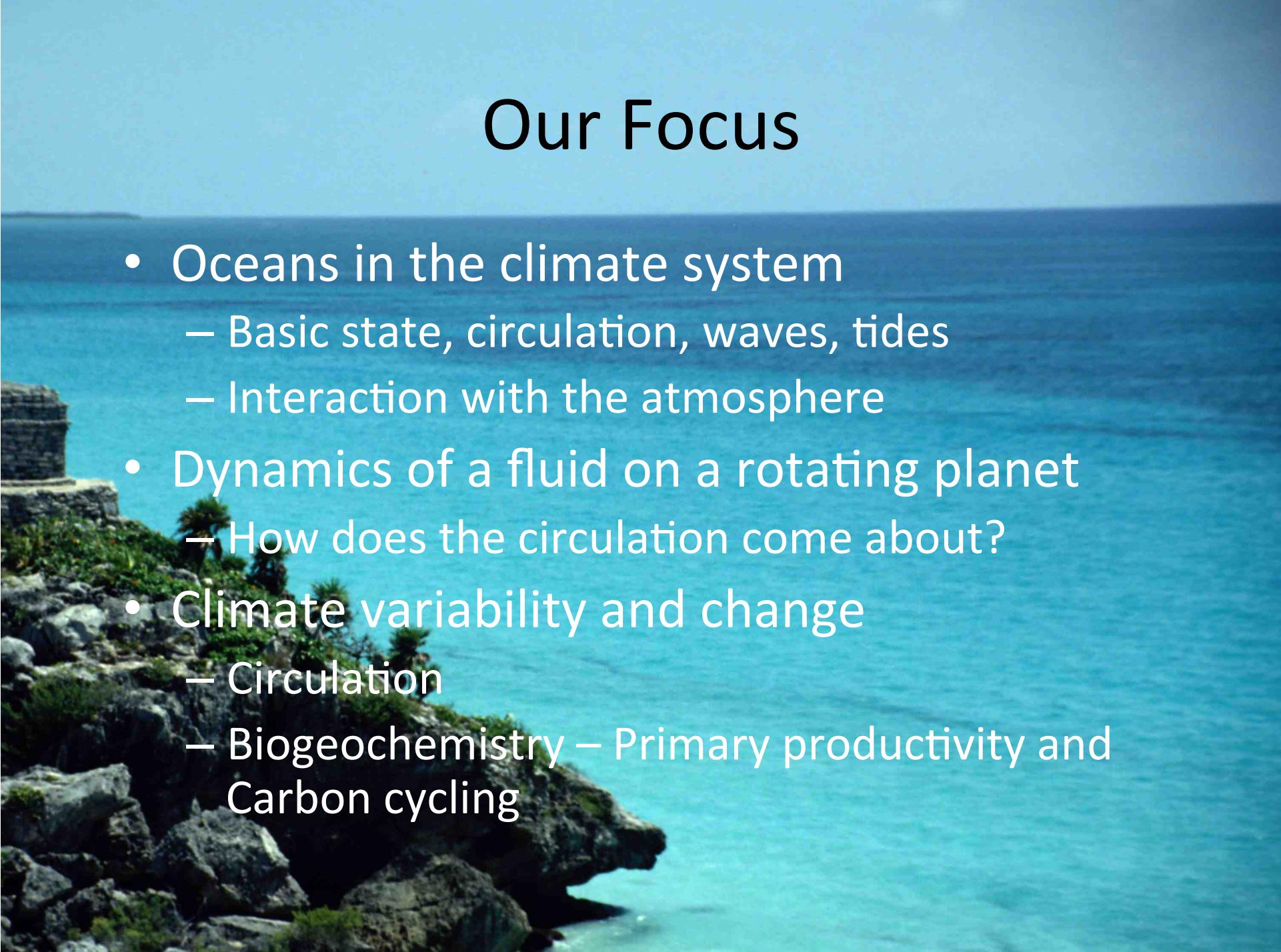
Professor Galen A. McKinley

# Introductions

- Who are you?
  - Background, interests, a fun fact
- Why are you interested in oceanography?
- Share a personal experience with the ocean.

# Why Oceanography?

- Oceans cover 71% of planet – a critical earth system component
- Climate – including variability and change on daily to geologic timescales
- Biosphere -- 50% of all species on Earth
- Critical resource for human civilization
- Natural phenomena -> human disaster

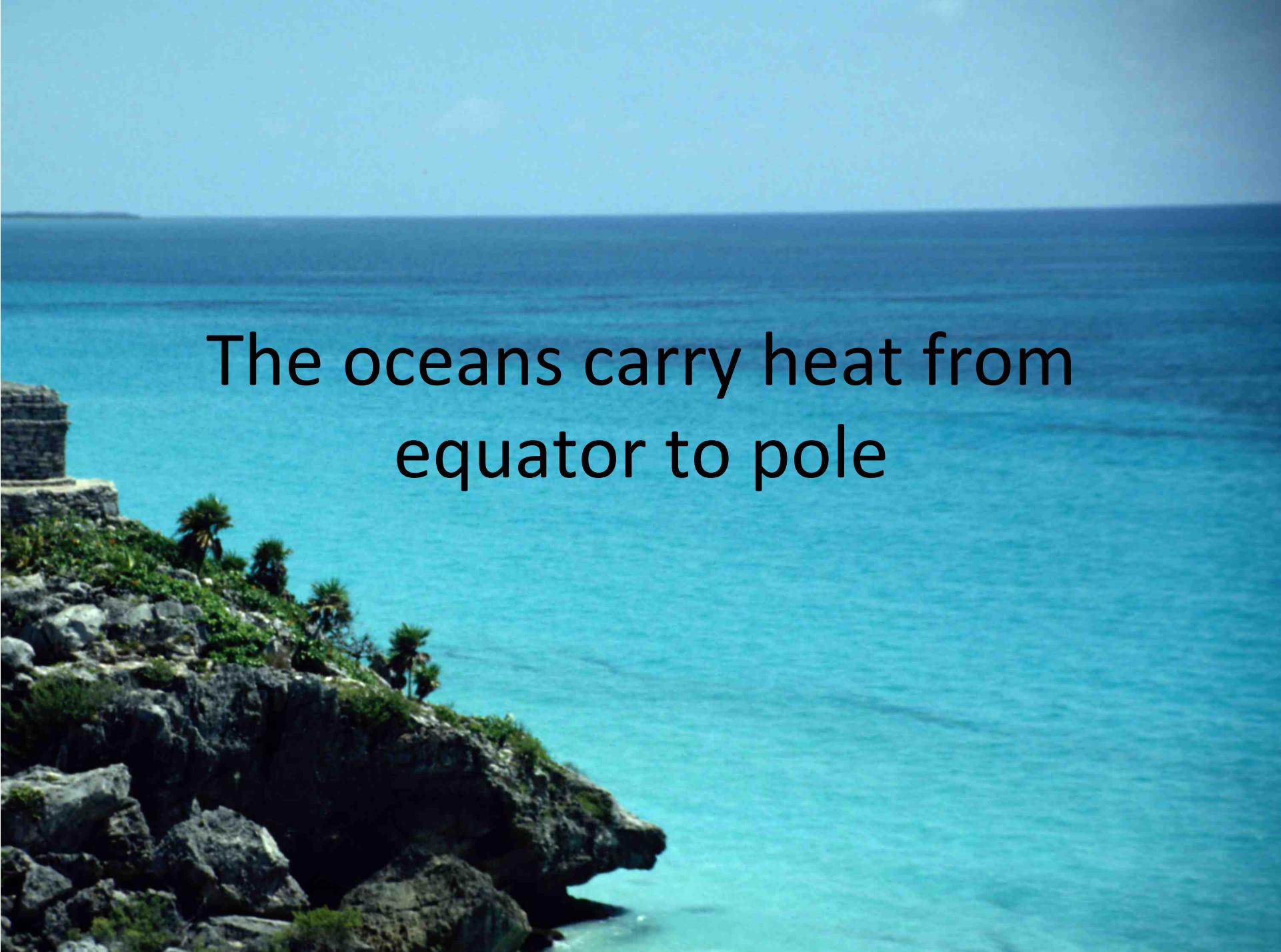


# Our Focus

- Oceans in the climate system
  - Basic state, circulation, waves, tides
  - Interaction with the atmosphere
- Dynamics of a fluid on a rotating planet
  - How does the circulation come about?
- Climate variability and change
  - Circulation
  - Biogeochemistry – Primary productivity and Carbon cycling

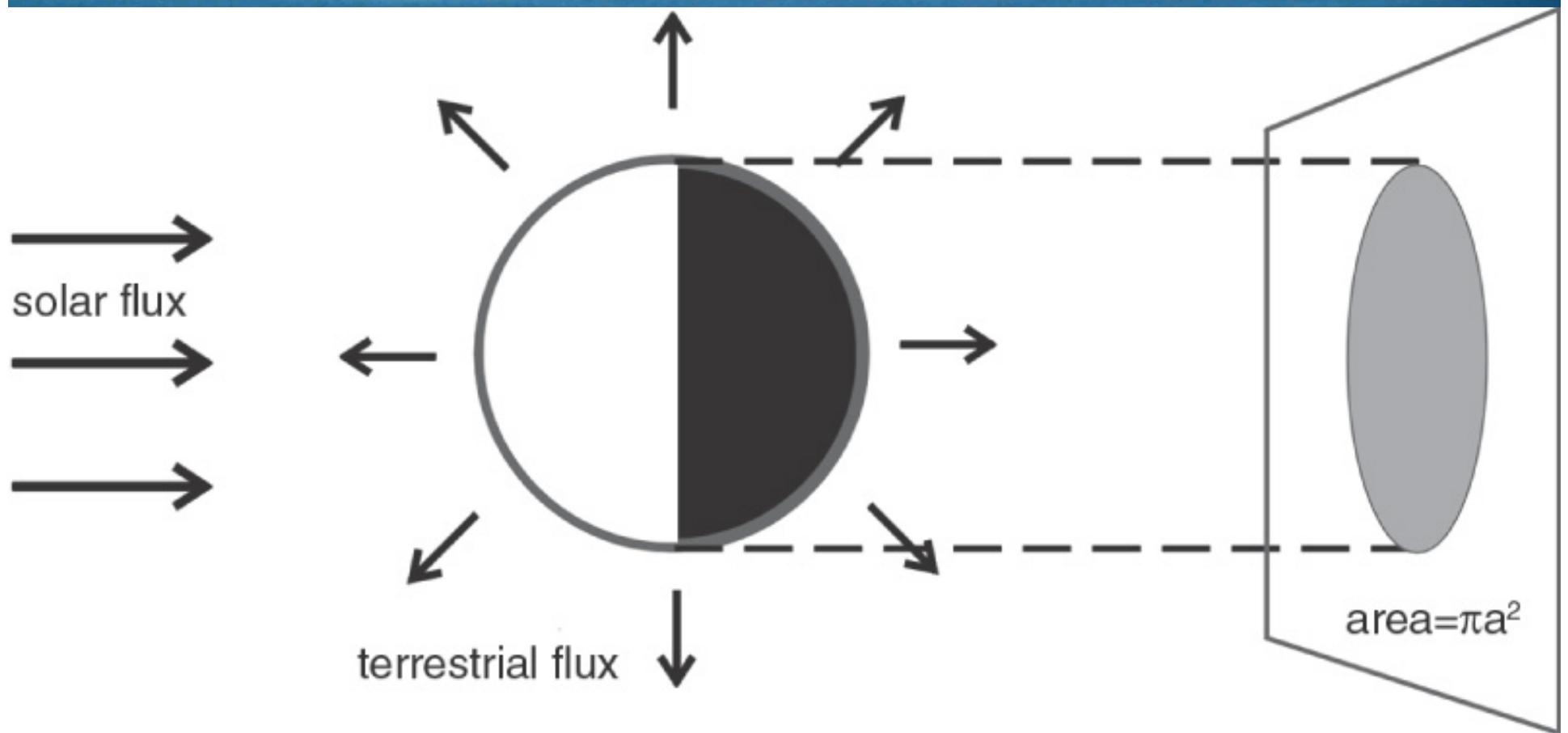


# Oceans in the climate system

A scenic view of a rocky coastline overlooking a vast, turquoise-blue ocean under a clear blue sky. The foreground shows dark, craggy rocks and some low-lying green vegetation. In the distance, a small, flat island or peninsula is visible on the horizon.

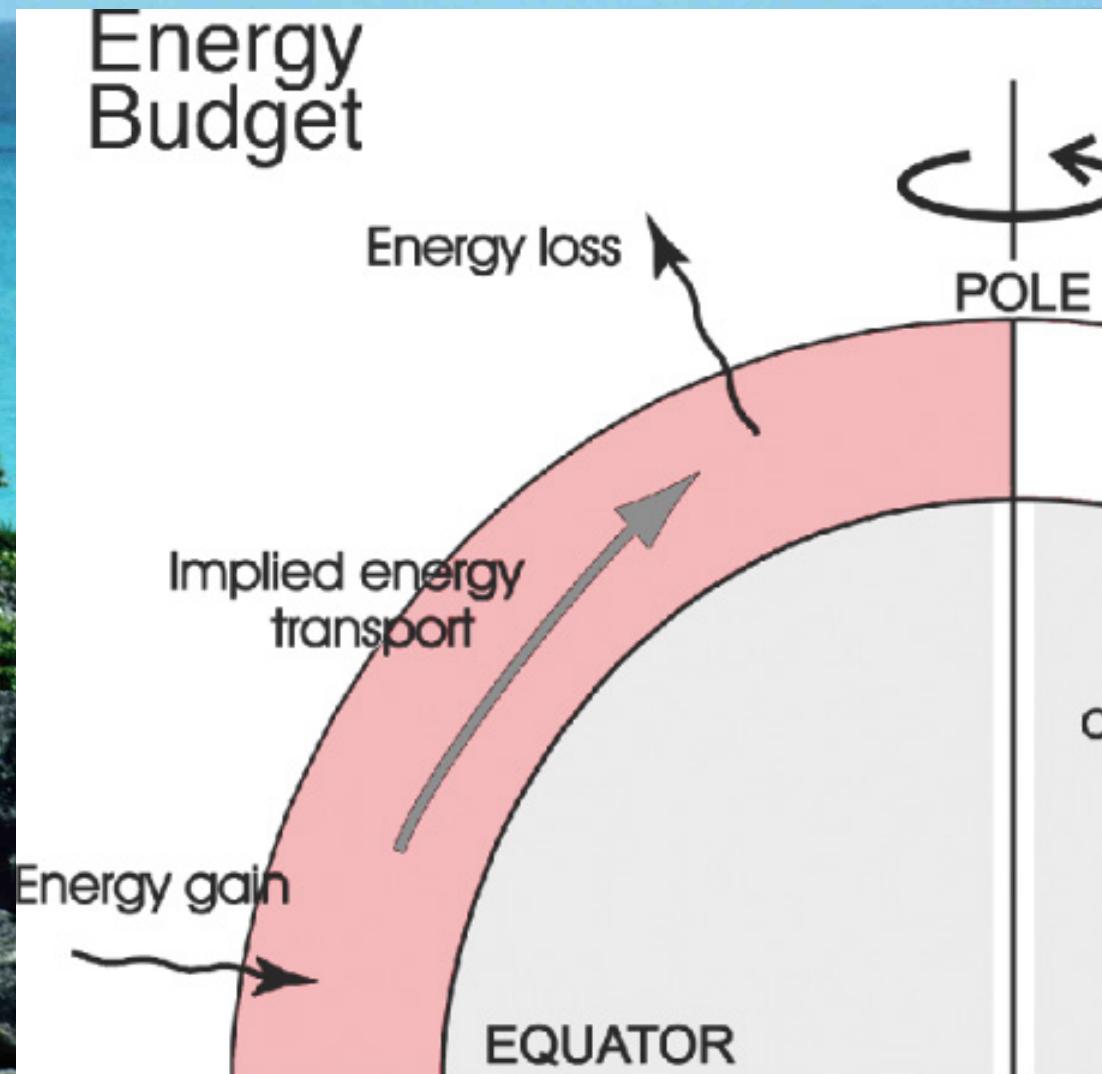
The oceans carry heat from  
equator to pole

# Earth is unevenly heated by the Sun



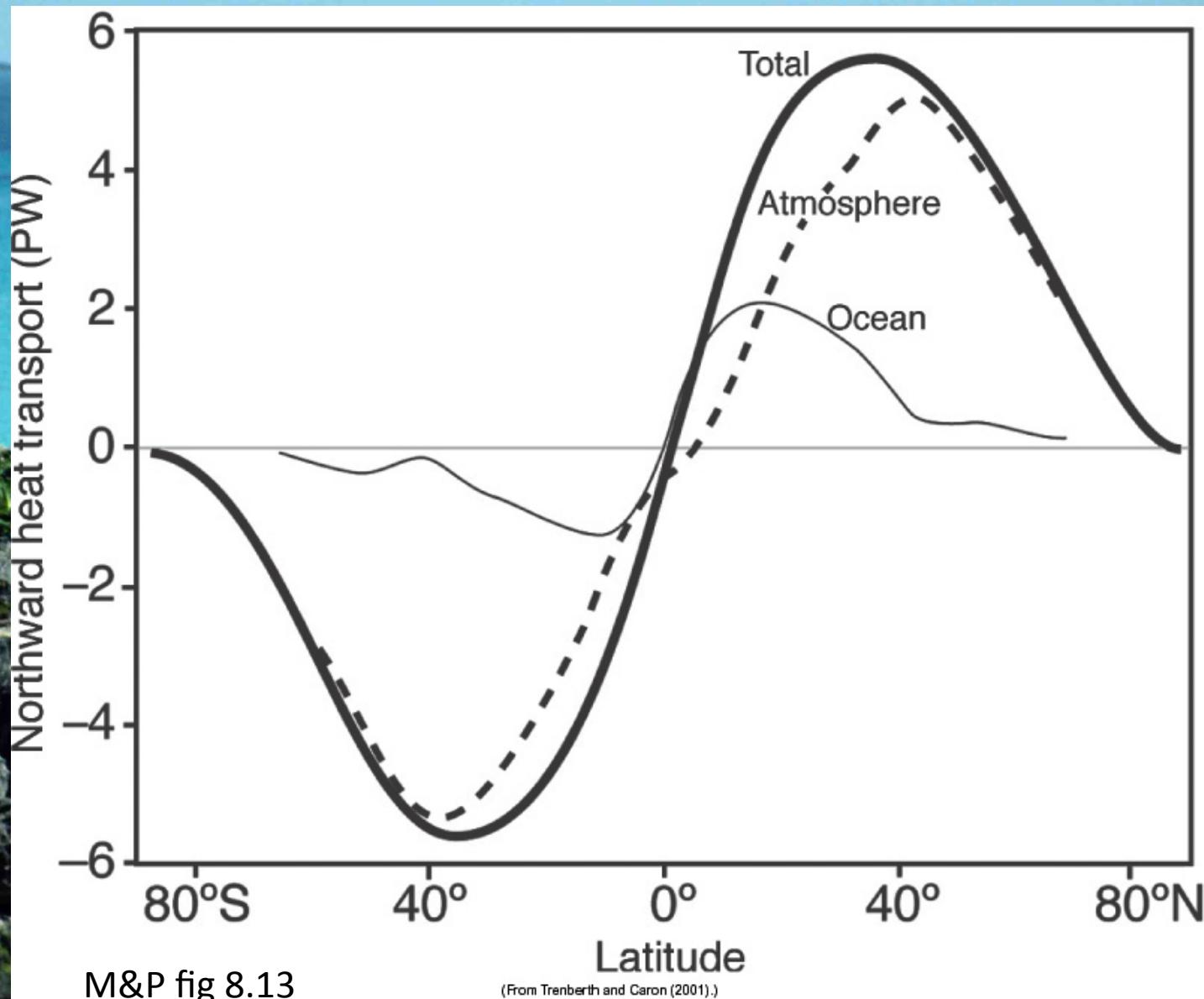
(Modified from Hartmann, 1994.)

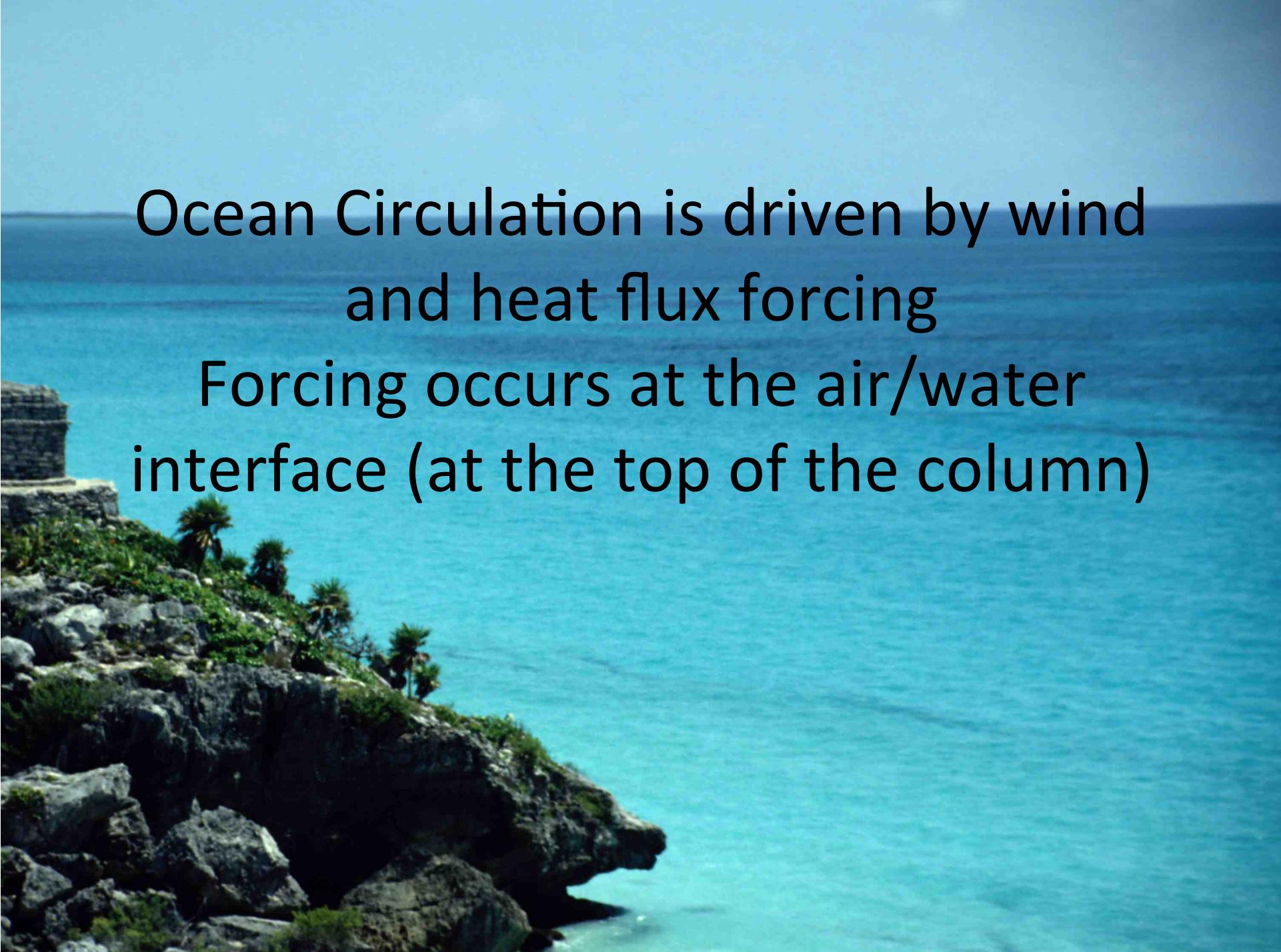
# Motions of the Earth's fluid envelope carry much heat from tropics to pole.



M&P fig 8.1

# Global Heat Transport





Ocean Circulation is driven by wind  
and heat flux forcing

Forcing occurs at the air/water  
interface (at the top of the column)

# Winds

- Winds blow over the ocean, exerting a frictional stress
- The water moves in response
- The response is strongly modulated by rotation

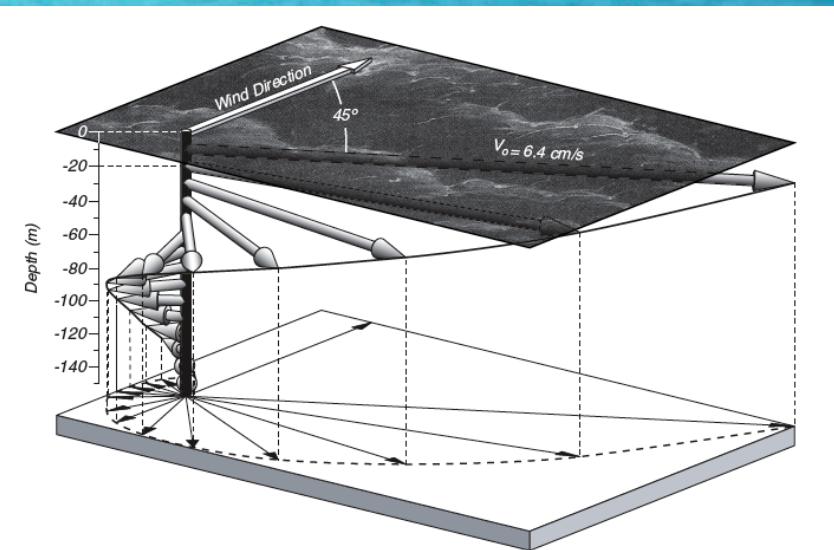
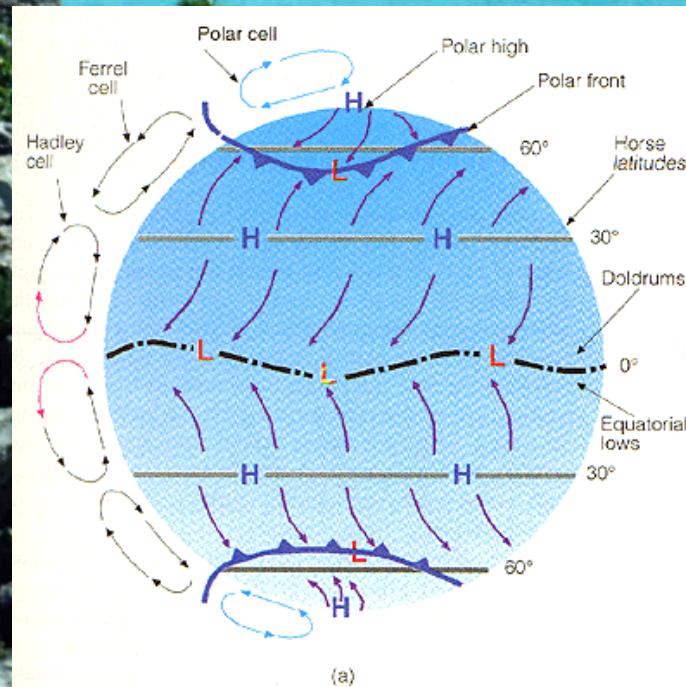
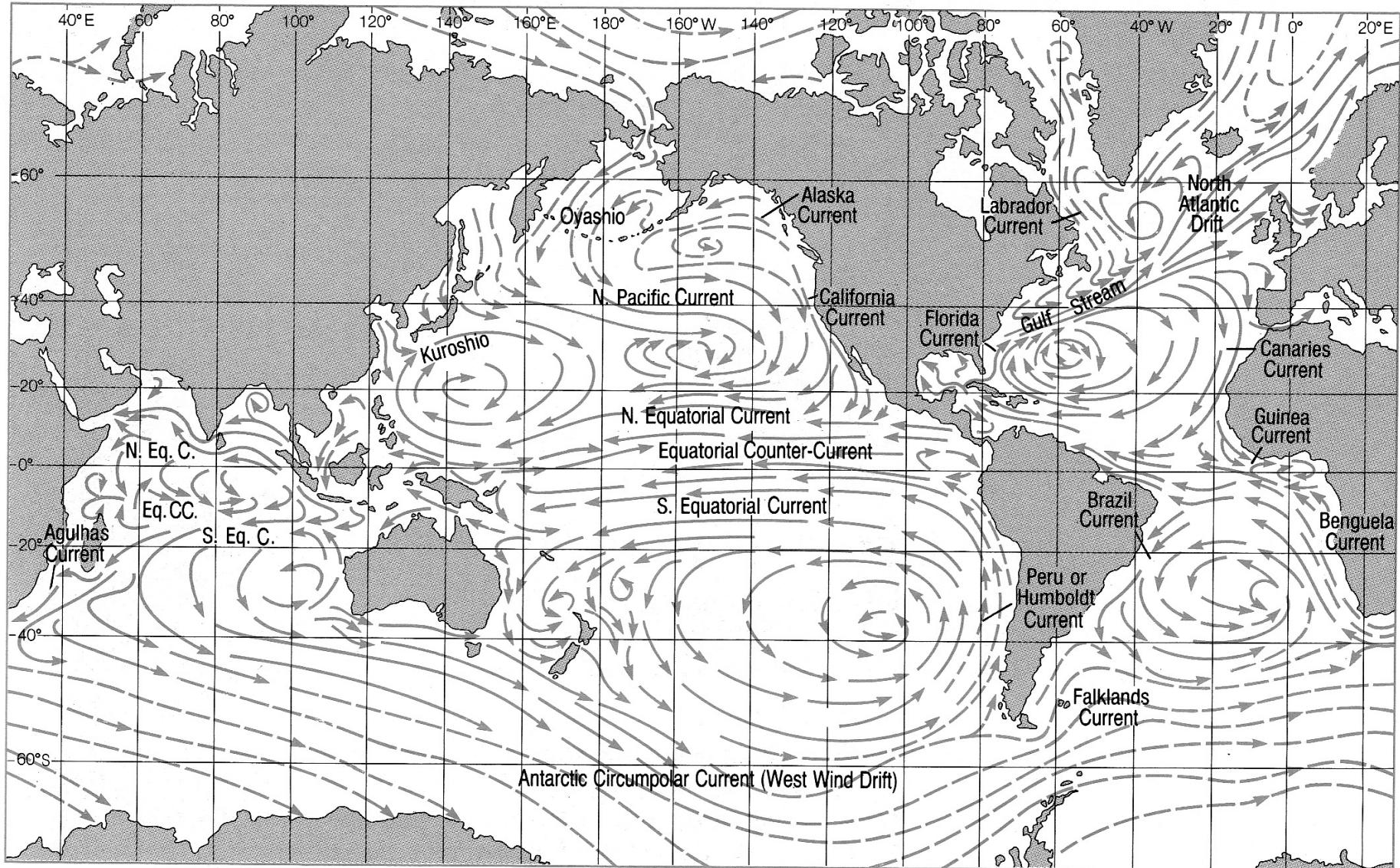


Figure 9.3. Ekman current generated by a 10 m/s wind at 35° N.

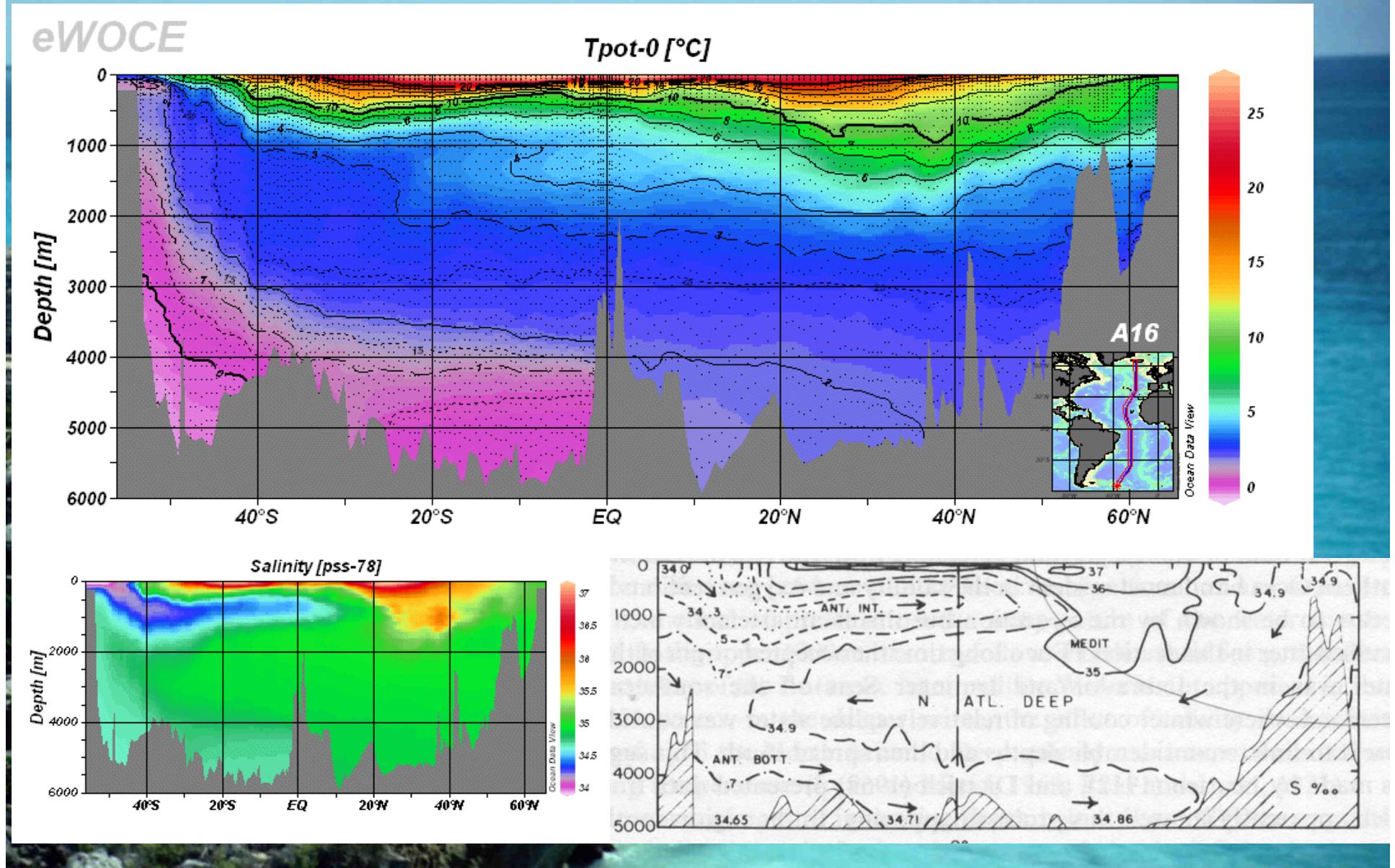


Open University, Ocean Circulation, Fig 3.1

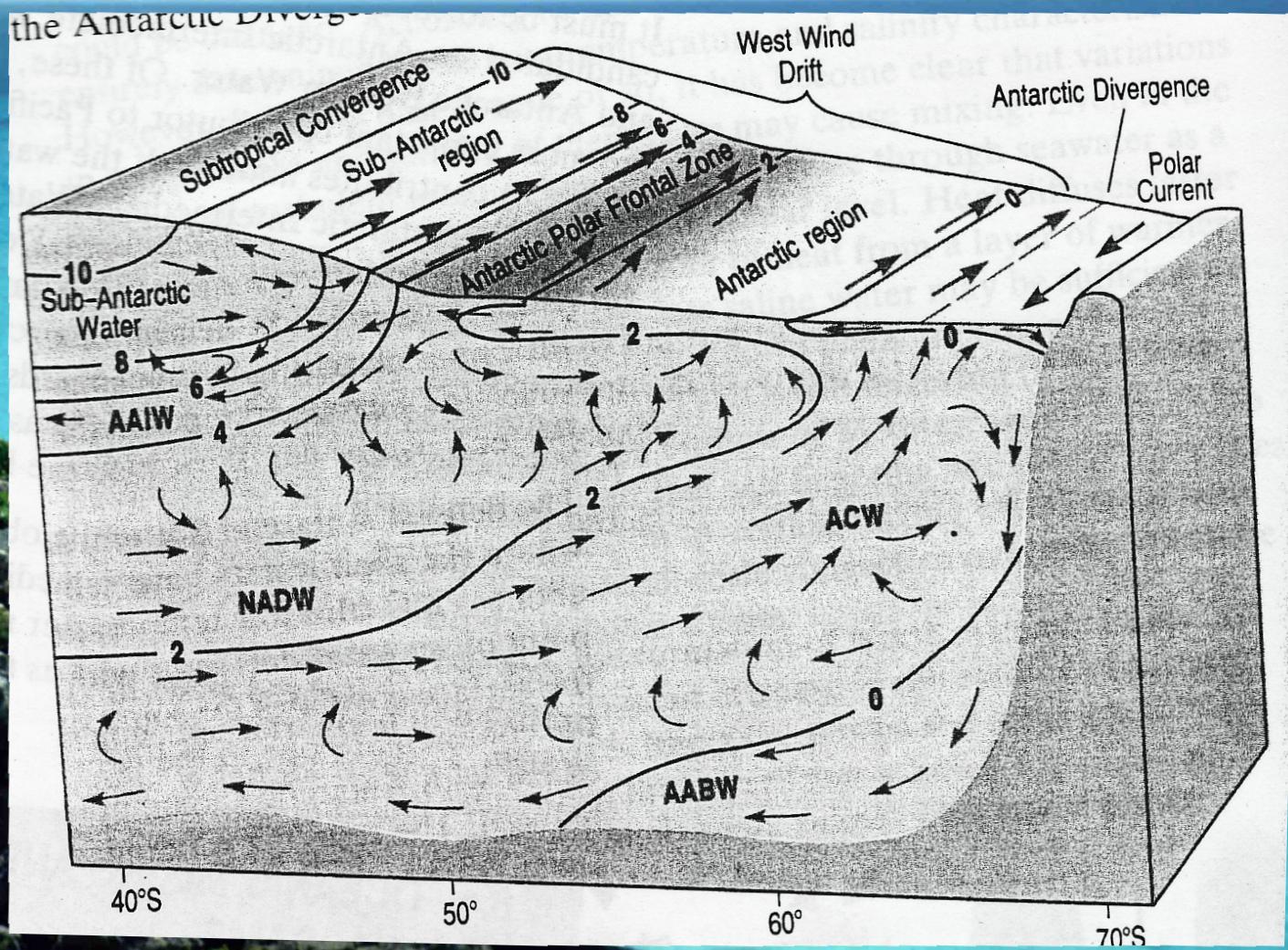
# Buoyancy Basics

- Temperature and Salinity set Density
- Density is measure of buoyancy
- Buoyancy and stratification determine mixing
- Mixing leads to overturning or thermohaline circulation

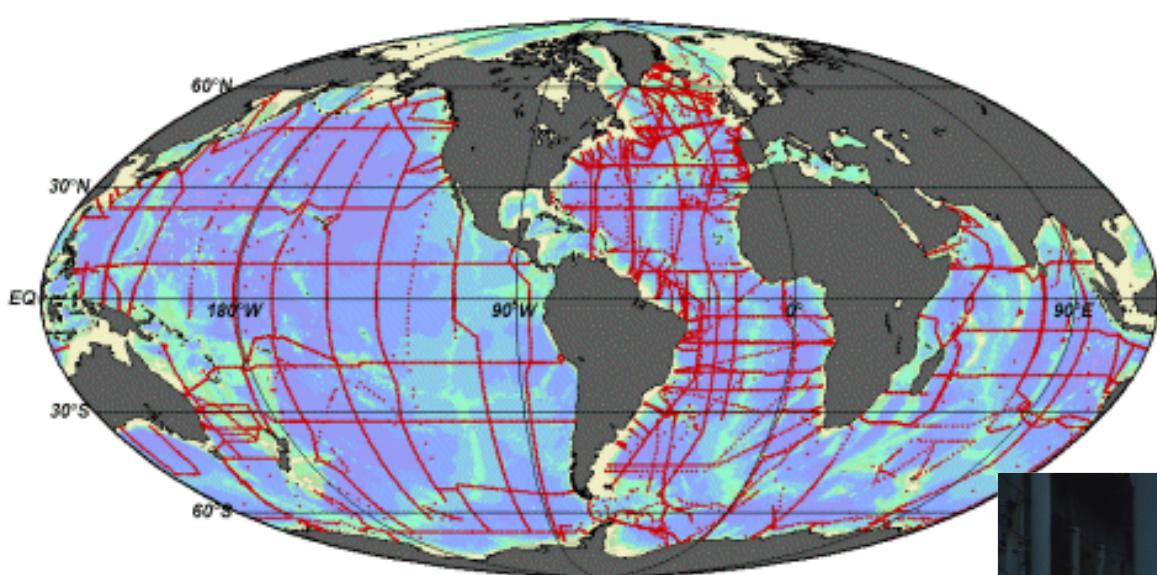
# An oceanographic section



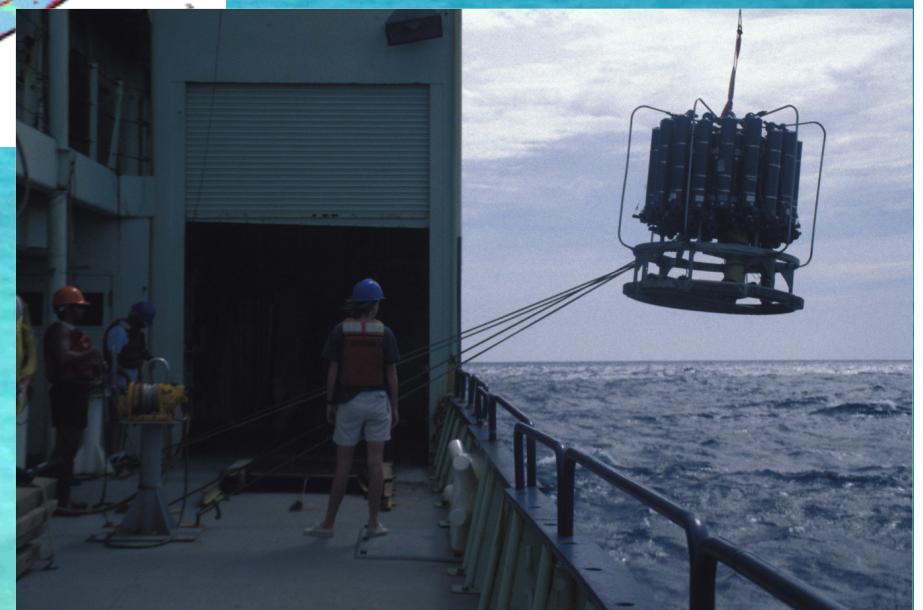
# Antarctic water masses



# WOCE: World Ocean Circulation Experiment (1990-2002)



First systematic, global hydrographic survey

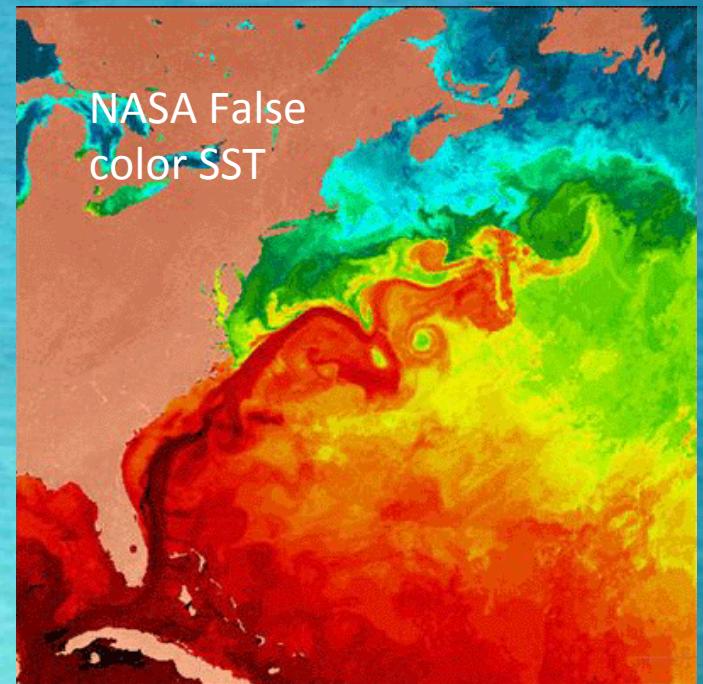
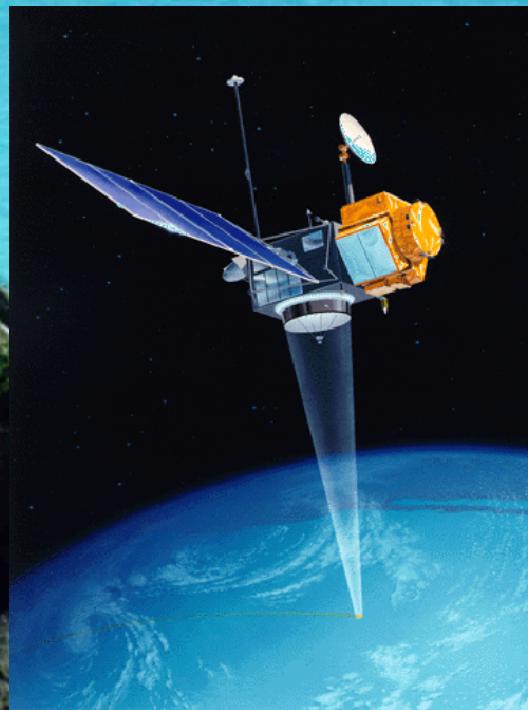


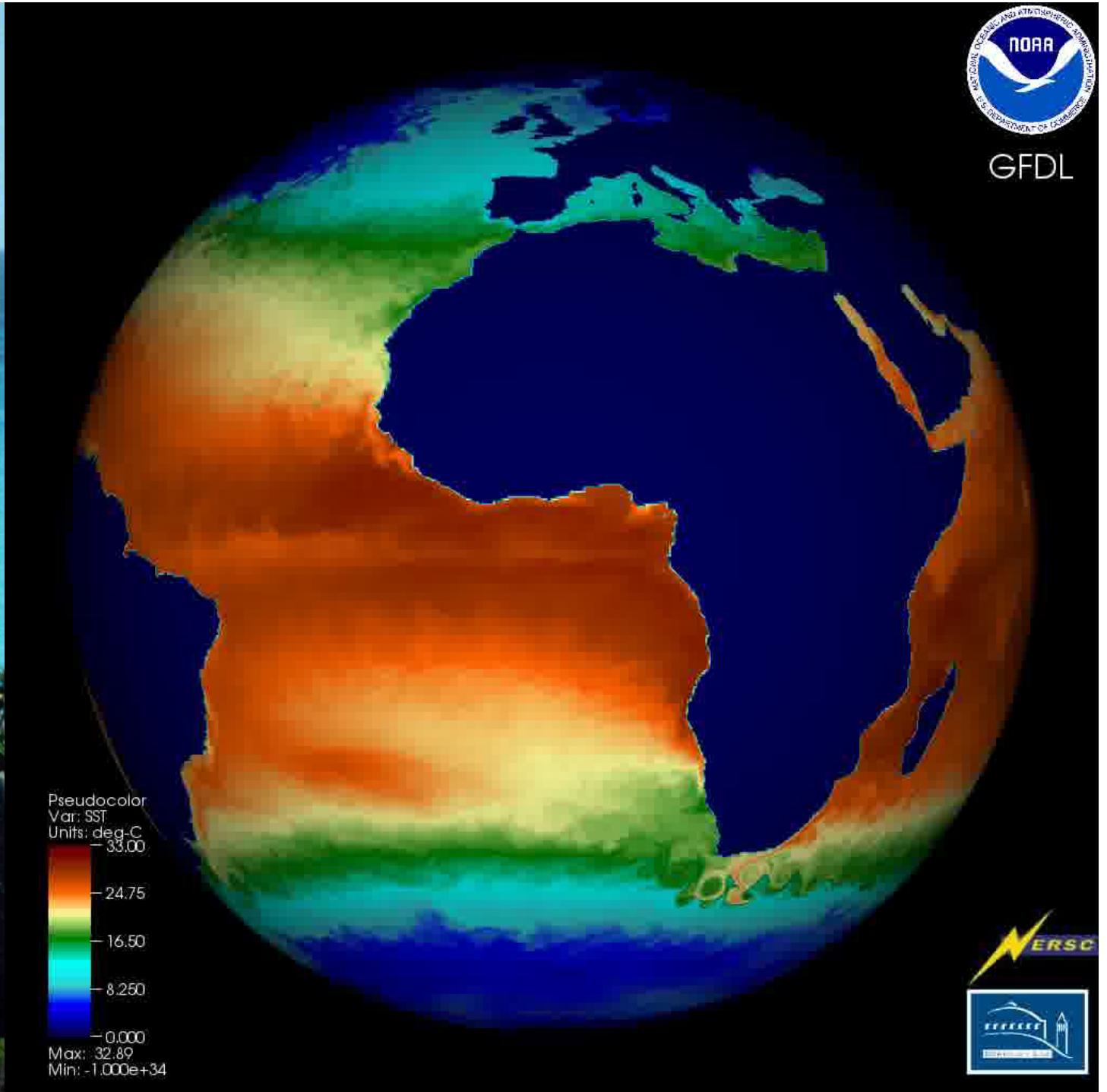
A photograph of a vast, turquoise-colored ocean under a clear blue sky. In the foreground, a dark, rocky cliff face juts out towards the water. Sparse green vegetation, including small palm trees, grows on top of the cliff. A portion of a stone structure, possibly ancient ruins, is visible on the far left edge.

The ocean is vastly  
undersampled

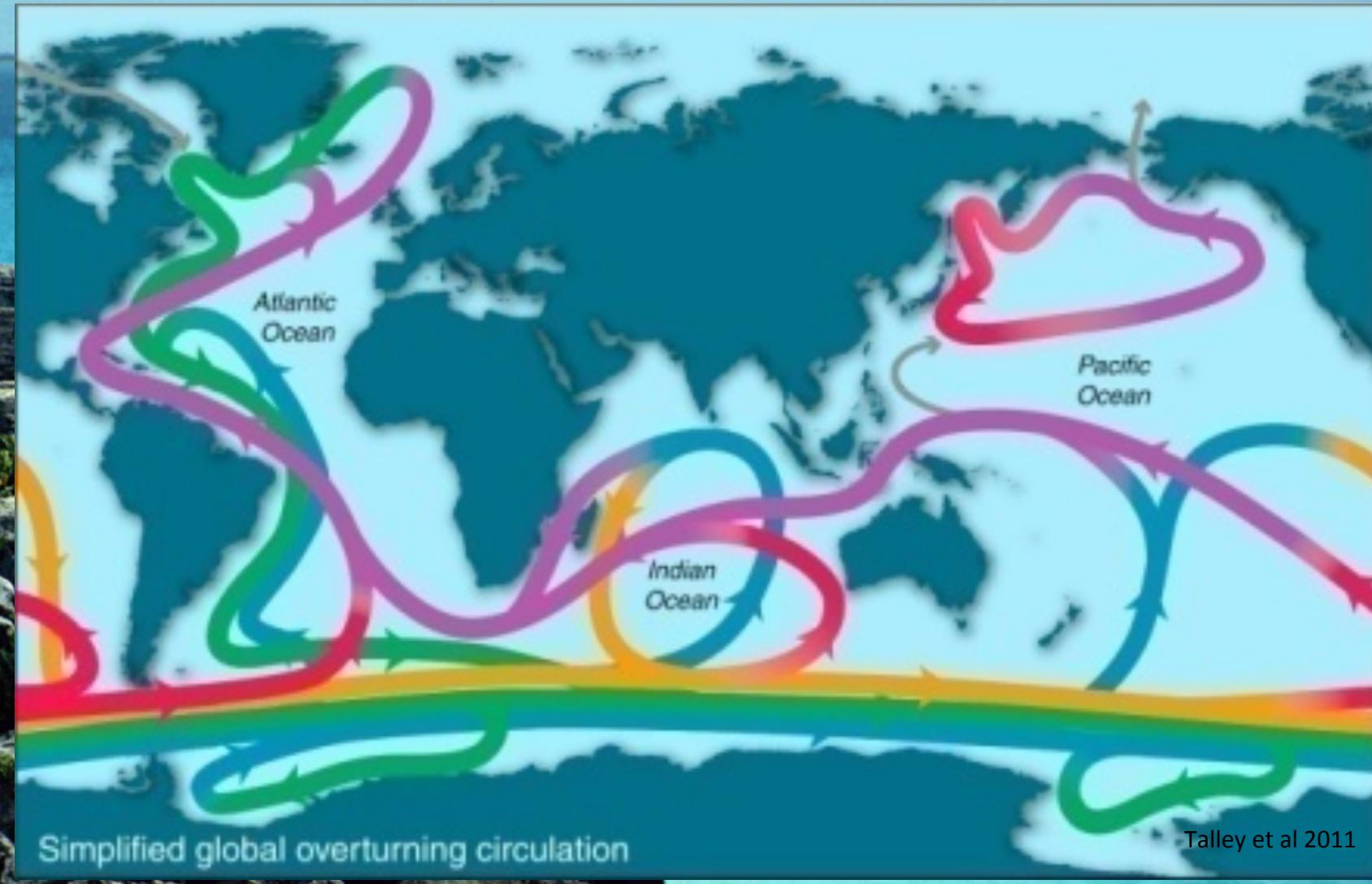
# Impression of smooth flow is erroneous

- The traditional view of a smooth, steady flow is largely due to insufficient observation of variability

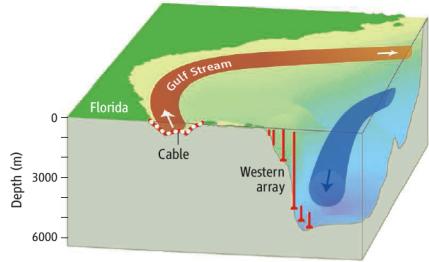
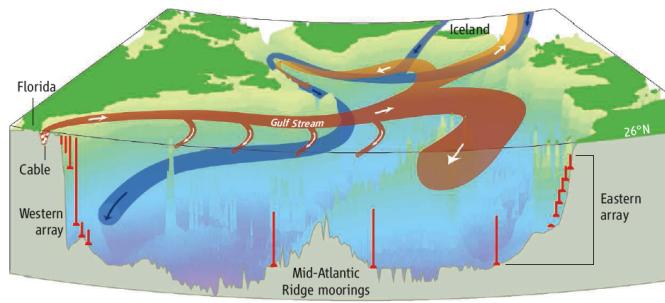




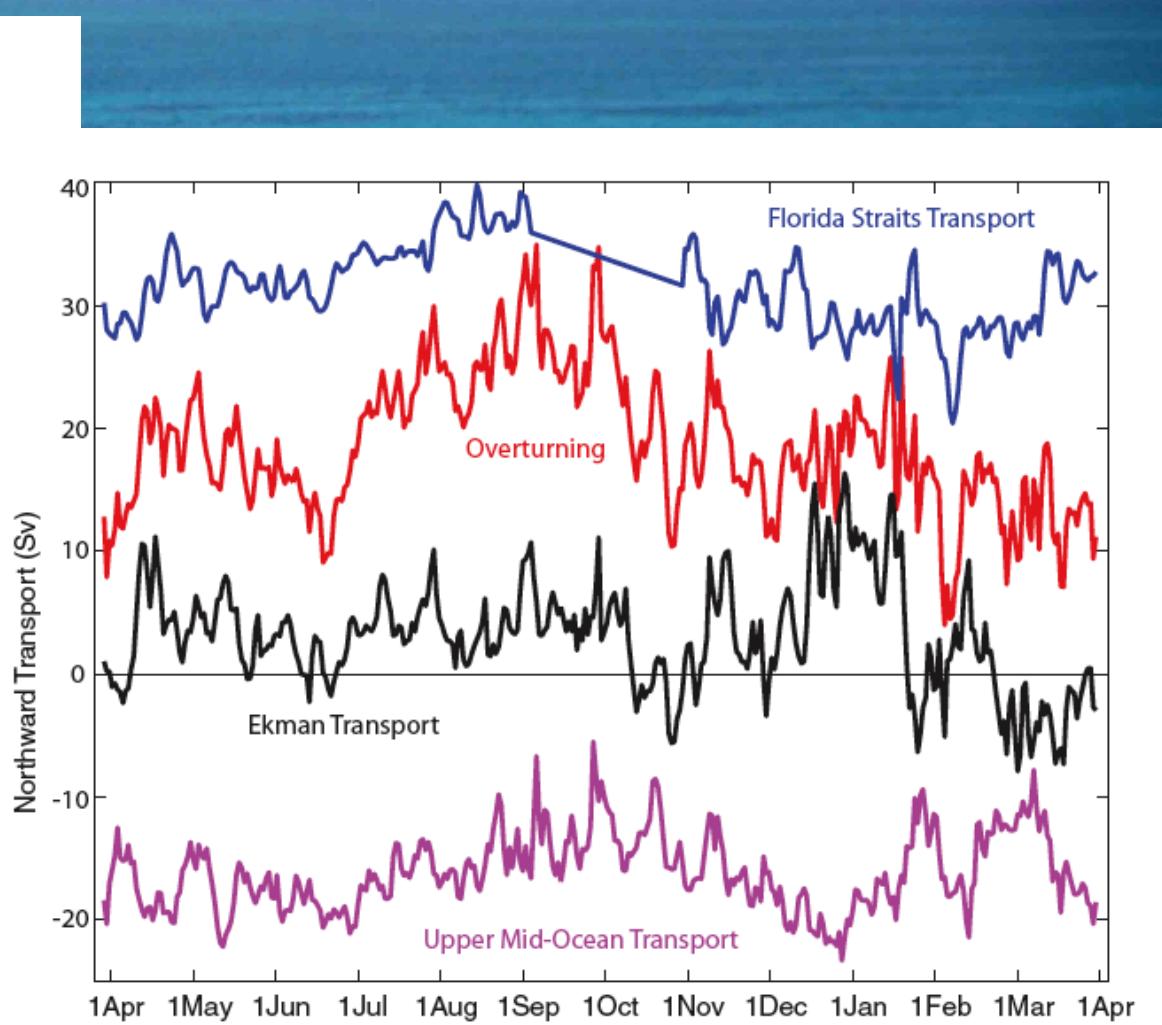
# Simplified overturning circulation



# Variability in the thermohaline circulation in the North Atlantic

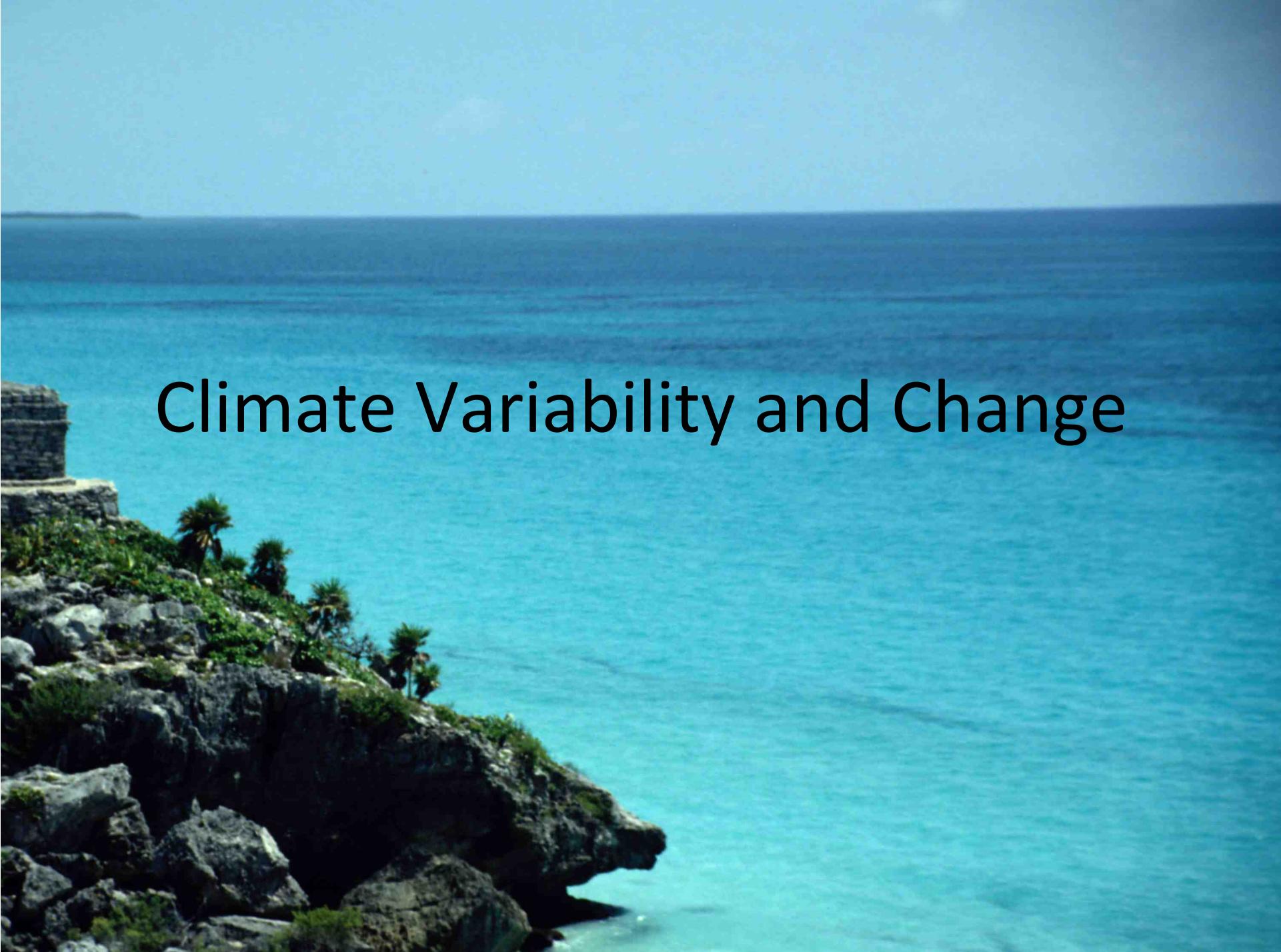


**Effective monitoring.** The RAPID/torering array, operational since 2004, uses the transport of the Gulf Stream Straits using an undersea cable (r moored array along 26°N measure and water column density at the eastern boundary and on either side Atlantic Ridge; in the lower panel shown in detail for the western boun cles in this issue (2, 3) report resul year of the array's operation.



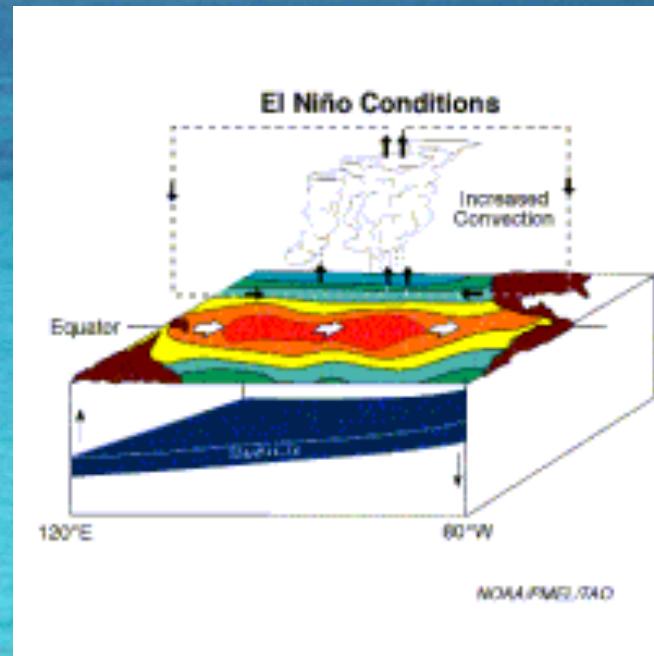
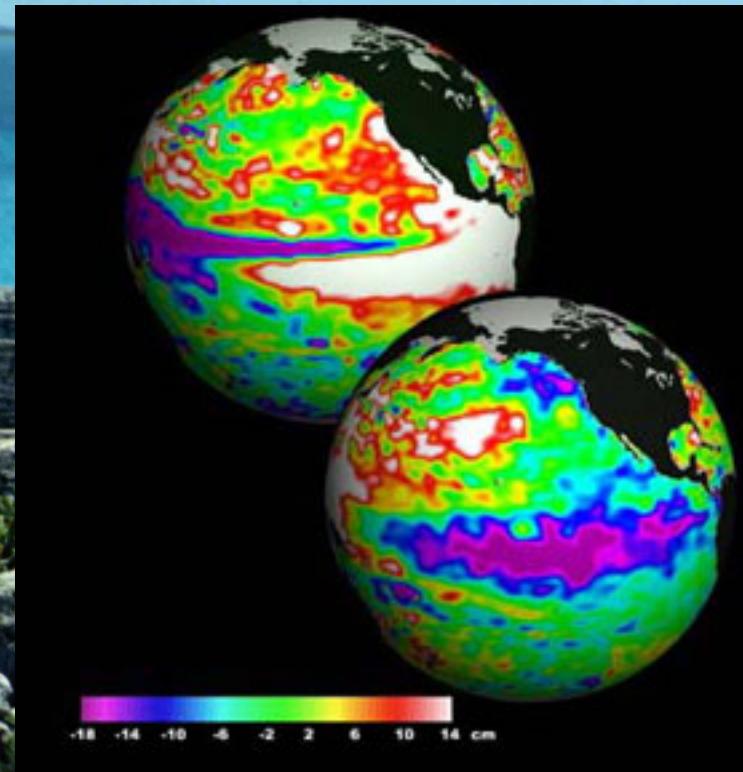
Cunningham et al. 2007

Time from 29 March 2004 to 31 March 2005

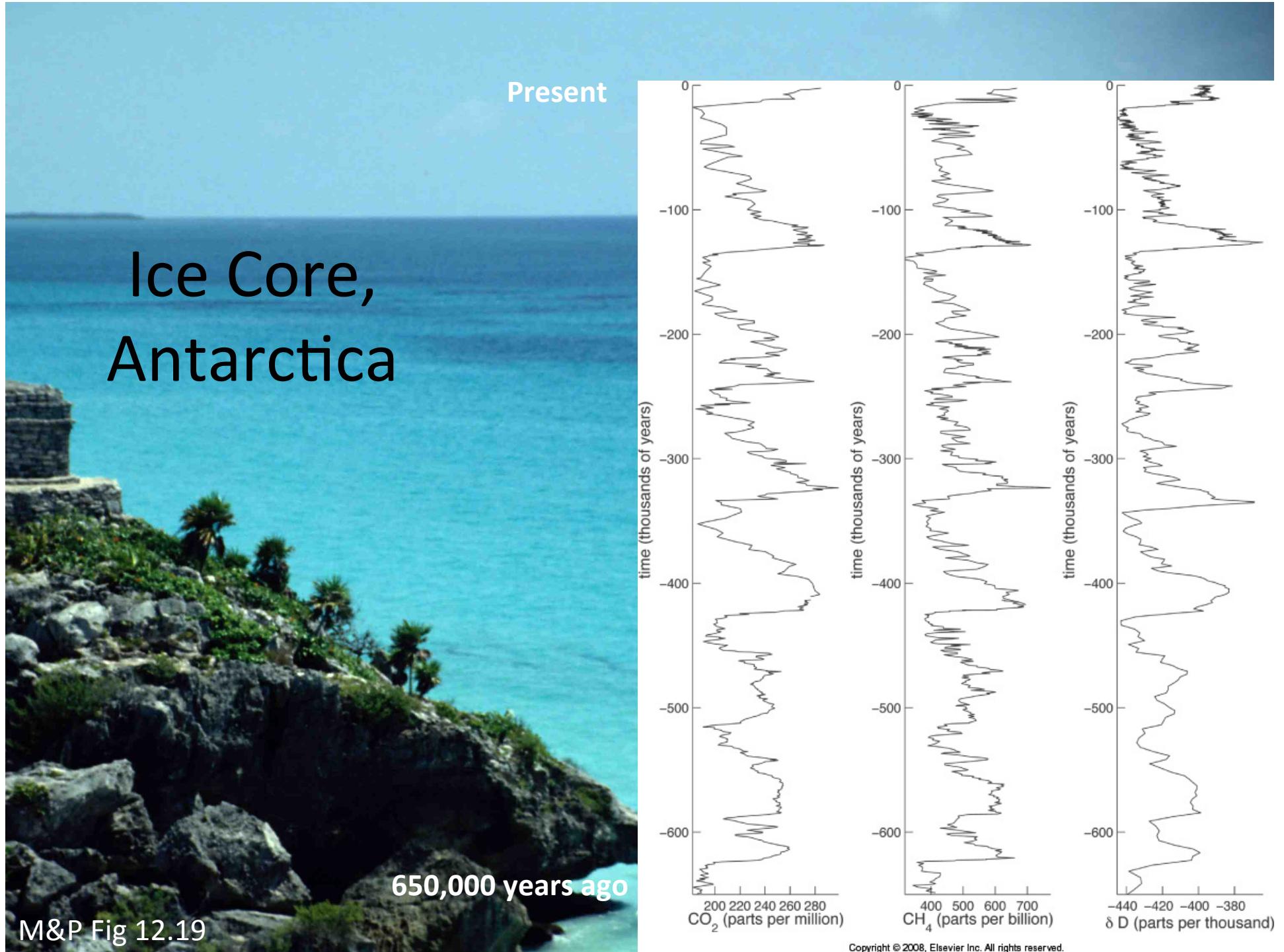
A photograph of a coastal landscape. In the foreground, a dark, rocky cliff face juts out into the ocean. Sparse green vegetation, including small palm trees, grows on top of the cliff. The ocean beyond is a vibrant turquoise color, stretching to a distant horizon under a clear blue sky.

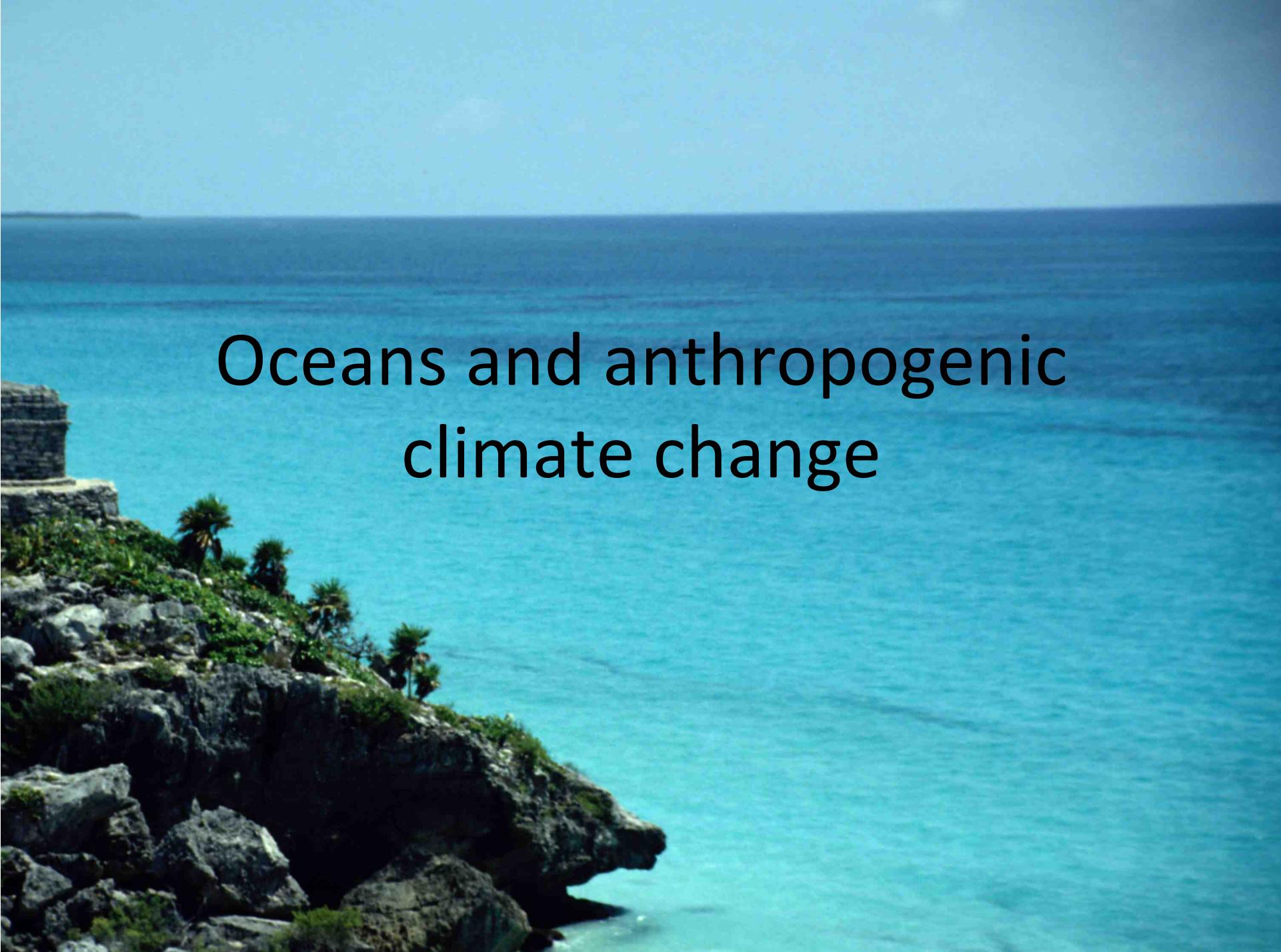
# Climate Variability and Change

# El Nino / Southern Oscillation



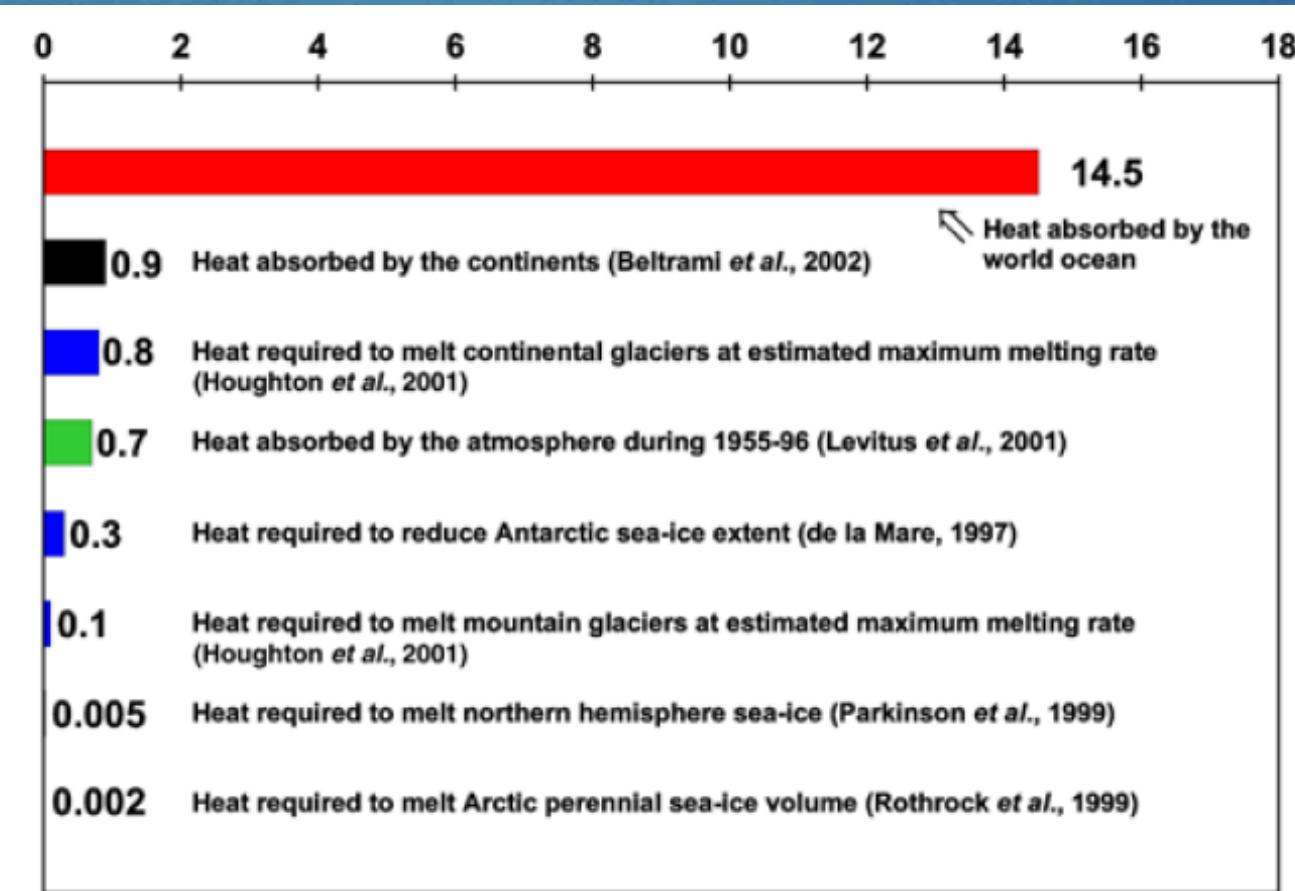
<http://www.cpc.noaa.gov/products/precip/CWlink/MJO/enso.shtml>





# Oceans and anthropogenic climate change

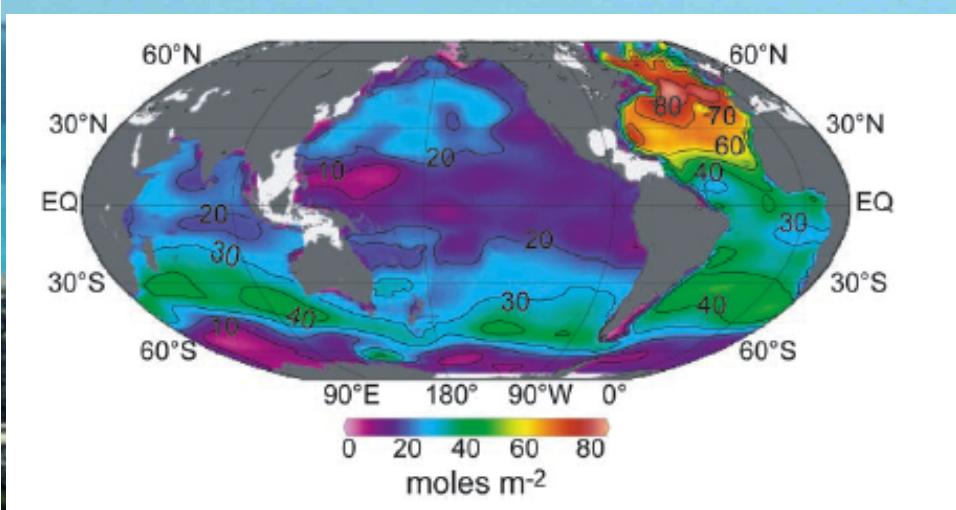
# Ocean's large heat capacity allows substantial modulation of climate warming



**Figure 3.** Estimates of Earth's heat balance components ( $10^{22}$  J) for the 1955–1998 period.

Levitus et al. 2005

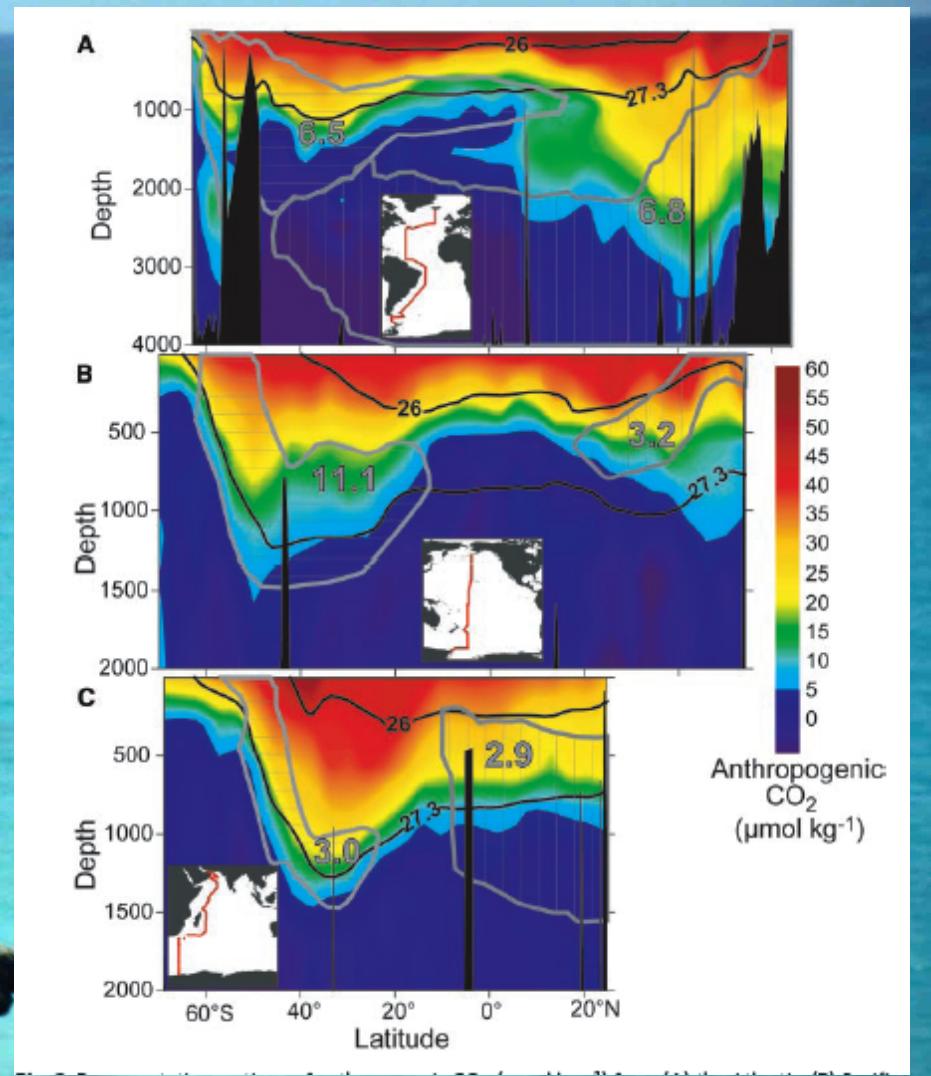
# Oceans absorb anthropogenic CO<sub>2</sub>



48% of anthropogenic carbon since 1800 has been absorbed

~25% of current annual output is absorbed

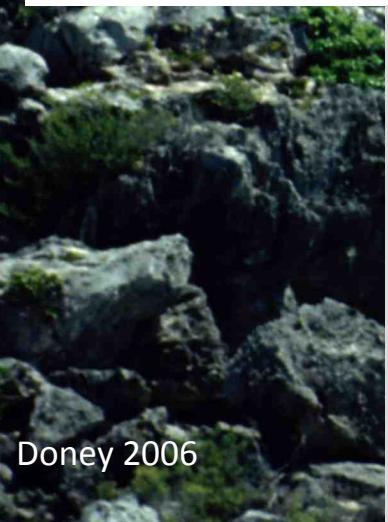
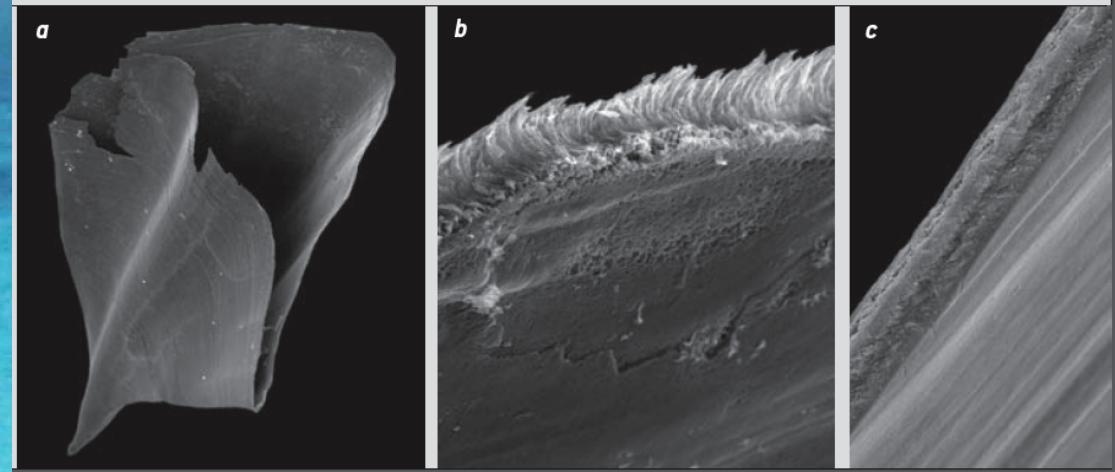
Sabine et al. 2004



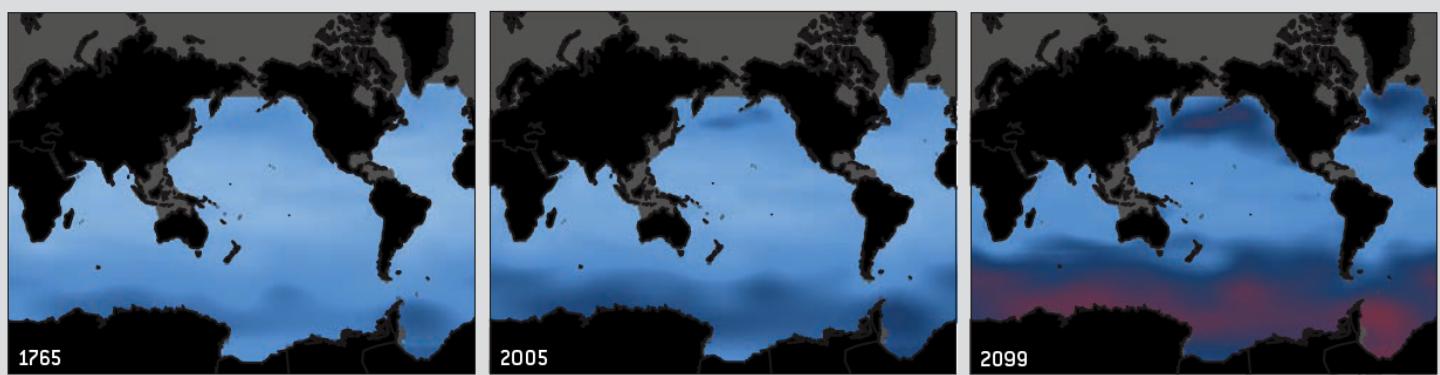
# But the uptake also drives acidification – ecological impacts?



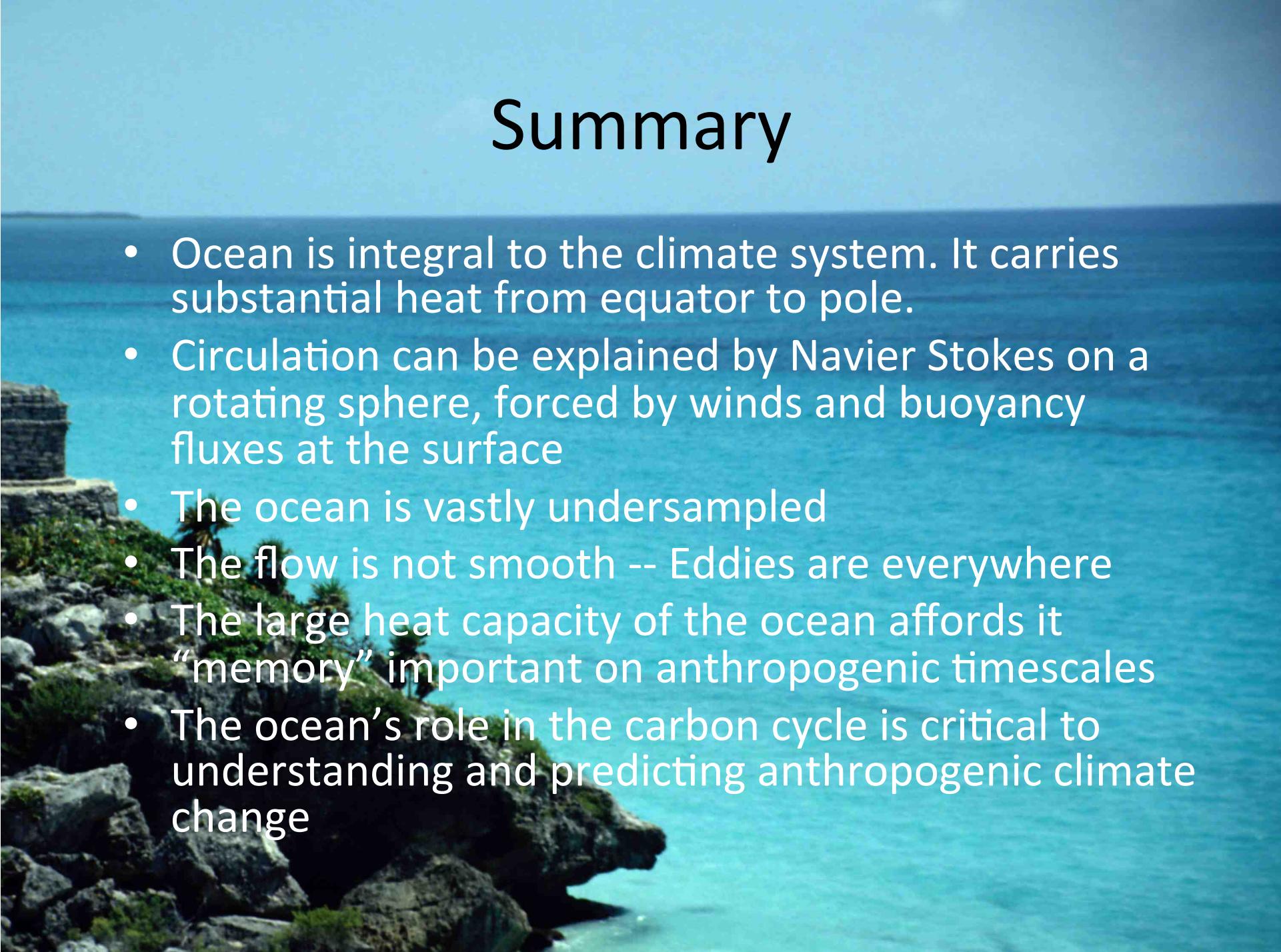
Pteropod (*Limacina helicina*)



Doney 2006



Before the Industrial Revolution (left), most surface waters were substantially “oversaturated” with respect to aragonite (light blue), allowing marine organisms to form this mineral readily. But now (center), polar surface waters are only marginally oversaturated (dark blue). At the end of this century (right), such chilly waters, particularly those surrounding Antarctica, are expected to become undersaturated (purple), making it difficult for organisms to make aragonite and causing aragonite already formed to dissolve.



# Summary

- Ocean is integral to the climate system. It carries substantial heat from equator to pole.
- Circulation can be explained by Navier Stokes on a rotating sphere, forced by winds and buoyancy fluxes at the surface
- The ocean is vastly undersampled
- The flow is not smooth -- Eddies are everywhere
- The large heat capacity of the ocean affords it “memory” important on anthropogenic timescales
- The ocean’s role in the carbon cycle is critical to understanding and predicting anthropogenic climate change

# Current Research

- Knowledge of the ocean is rapidly expanding
- We will read and discuss papers this semester
- Student pairs will lead the discussion
- Everyone is expected to participate each time – your participation will be noted, and you may be called on at random

# Skills for ocean and climate research

- Data analysis
- Explore data to understand processes
- Use data to elucidate dynamical principles
- Literature review – discussion and presentation
- Technical writing

# Syllabus Review

- Please also read carefully before next class.
- Scheduling conflicts should be identified and discussed immediately